Engelska A2 – enhet 3: Vad hände?

Olyckor och nödsituationer, ord för att berätta en historia, past continuous, past simple jämfört med past continuous med when och while, sättsadverb och satsadverb, plus en berättelse om en stulen väska, att förklara vad som hände, en kort berättelse att skriva och en repetition av enheten. 9 arbetsblad med facit.

ENGLISH A2 · UNIT 3

What Happened?

After this unit you can:

- ☐ I can say what people were doing at a particular time in the past.
- ☐ I can tell a short story about something that happened, with background and events.
- ☐ I can describe how someone did something (carefully, slowly, badly).
- ☐ I can explain a small accident or problem and ask for help or sympathy.

9 printable worksheets · answer keys included

Gratis att ladda ner, skriva ut och använda hemma, i klassrummet eller var du vill.

ENGLISH A2 · UNIT 3 · VOCABULARY Name: _____ Date: _____

Accidents and emergencies

Focus: accident and emergency words: ambulance, injury, slip, fall over, steal, thief, wallet, insurance

accident **emergency** **ambulance** **fire** **police officer** **injury** **injured** **bleed** **fall over** **slip** **crash** **burn** **cut** **break** **steal** **thief** **lose** **damage** **wallet** **first aid** **bandage** **witness** **report** **insurance** **safe**

1 Match the words and the definitions.

1. ambulance	a. You keep money and cards in it.
2. thief	b. It takes injured people to hospital.
3. witness	c. Quick help for an injured person.
4. wallet	d. It pays for the damage after an accident.
5. insurance	e. This person saw the accident.
6. first aid	f. This person steals bags and wallets.

2 Complete the sentences with words from the box.

Example: There was an _____ on the road this morning. → accident

1. Three people were _____ in the crash, but they are OK now.
2. The _____ asked the witness some questions about the thief.
3. A small _____ started in the kitchen, but we were all _____.
4. Hello. I'd like to _____ a stolen bike.
5. The nurse put a _____ on the cut and he felt better.
6. Tom has a leg _____, so he can't play football this week.

3 Choose the correct verb.

Example: Anna _____ her finger on a glass. (cut / burnt / lost) → cut

1. Tom _____ on the wet floor and hurt his back. (slipped / stole / burnt)
2. I _____ my hand on the hot cooker. (crashed / burnt / broke)
3. She fell over and _____ her arm. (broke / stole / slipped)
4. A man _____ my bag and ran out of the station. (lost / stole / slipped)
5. The taxi _____ at the traffic lights, but the driver was OK. (crashed / bled / lost)
6. Her finger _____ a lot, so she went to the doctor. (bled / lost / fell)

ANSWER KEY

1 1 b, 2 f, 3 e, 4 a, 5 d, 6 c **2** 1 injured, 2 police officer, 3 fire / safe, 4 report, 5 bandage, 6 injury **3** 1 slipped, 2 burnt, 3 broke, 4 stole, 5 crashed, 6 bled

Gratis att ladda ner, skriva ut och använda hemma, i klassrummet eller var du vill.

ENGLISH A2 · UNIT 3 · VOCABULARY Name: _____ Date: _____

Telling a story

Focus: story words: suddenly, luckily, at first, in the end, carefully, quickly, notice, shout, drop, realise

suddenly luckily unfortunately immediately at first in the end carefully quickly slowly quietly loudly badly happily nervously notice shout scream laugh cry drop hit happen escape realise ground

1 Complete the story with the past simple of the verbs in brackets.

Example: What _____ (happen) at the restaurant yesterday? → happened

1. I was having lunch when I _____ (notice) a man next to my jacket.
2. I _____ (shout), 'That's my jacket!' and a woman _____ (scream).
3. The thief ran to the door, _____ (hit) a chair and _____ (drop) the jacket.
4. He _____ (escape) down a small street. The waiter _____ (not / catch) him.
5. When I told the police officer the story, he _____ (laugh).
6. In the end, I _____ (realise) that my wallet and keys were at home!

2 Choose the correct adverb.

Example: The thief ran _____ down the street. (quickly / luckily / badly) → quickly

1. _____, the injury wasn't bad. (Luckily / Loudly / Slowly)
2. I was reading in bed. _____, I heard a loud noise downstairs. (Carefully / Suddenly / Badly)
3. _____, the pharmacy was closed, so I didn't get the medicine. (Luckily / Carefully / Unfortunately)
4. _____, the job was hard, but now I love it. (In the end / At first / Suddenly)
5. We waited two hours. _____, a taxi came. (In the end / At first / Carefully)
6. She closed the door _____ because the baby was sleeping. (loudly / happily / quietly)
7. I called the police _____ after the accident. (in the end / immediately / slowly)

3 Match the opposites.

1. quickly	a. loudly
2. quietly	b. unfortunately
3. luckily	c. cry
4. laugh	d. slowly

ANSWER KEY

1 1 noticed, 2 shouted / screamed, 3 hit / dropped, 4 escaped / didn't catch, 5 laughed, 6 realised **2** 1 Luckily, 2 Suddenly, 3 Unfortunately, 4 At first, 5 In the end, 6 quietly, 7 immediately **3** 1 d, 2 a, 3 b, 4 c

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ENGLISH A2 · UNIT 3 · GRAMMAR Name: _____ Date: _____

Past continuous

Focus: past continuous: was / were + -ing, negatives, questions and short answers; -ing spelling

PAST CONTINUOUS

An action in progress at a past time: **was / were** + verb + **-ing**.
I **was waiting**. He **wasn't** driving. **Was** she sleeping? Yes, she was.
What **were** you doing? Spelling: sitting, driving, lying, carrying.

1 Complete the table with the -ing form.

Example: wait → waiting

Verb	-ing form	Verb	-ing form
run	_____	make	_____
sit	_____	write	_____
stop	_____	lie	_____
swim	_____	carry	_____

2 Complete with the past continuous. Use short forms.

Example: At six o'clock I _____ (cook) dinner. → was cooking

1. At eight o'clock yesterday we _____ (drive) to Tbilisi.
2. Sara _____ (not / listen). She _____ (look) at her phone.
3. We _____ (not / work) yesterday afternoon. It was a holiday.
4. They _____ (wait) for the bus at seven. It _____ (rain).
5. Ken _____ (carry) two boxes and his wife _____ (open) the door.
6. _____ (you / sleep) at midnight? No, I _____. I was reading.

3 Put the words in order to make questions.

Example: were / what / doing / you / ? → What were you doing?

1. was / it / raining / at ten o'clock / ?

_____

2. were / where / going / they / ?

_____

ANSWER KEY

1 1 running, 2 making, 3 sitting, 4 writing, 5 stopping, 6 lying, 7 swimming, 8 carrying **2** 1 were driving, 2 wasn't listening / was looking, 3 weren't working, 4 were waiting / was raining, 5 was carrying / was opening, 6 Were you sleeping / wasn't **3** 1 Was it raining at ten o'clock? | 2 Where were they going?

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ENGLISH A2 · UNIT 3 · GRAMMAR Name: _____ Date: _____

Past simple or past continuous? when and while

Focus: past simple vs past continuous with when and while: background and event; the comma rule

BACKGROUND AND EVENT

Background (long action) = **past continuous**. Event (short action) = **past simple**.
I **was driving** home **when** the car **stopped**. **While** I **was cooking**, Tom **called**.
Clause first → comma. Two finished events: **When** I **heard** the news, I **called** Sara.

1 Choose the correct form.

Example: I _____ TV when the phone rang. (watched / was watching) → was watching

1. She _____ her finger while she was cooking. (cut / was cutting)
2. When the thief took my bag, I _____ for the bus. (waited / was waiting)
3. We _____ in the garden when the rain started, so we went home. (sat / were sitting)
4. Ben _____ over while he was running for the train. (fell / was falling)
5. They _____ dinner when the ambulance arrived. (still had / were still having)
6. When I _____ the news, I called my mother immediately. (heard / was hearing)
7. While I _____ the car, I found a wallet under the seat. (cleaned / was cleaning)

2 Complete with the past simple or the past continuous. Use short forms.

Example: I _____ (sleep) when the phone _____ (ring). → was sleeping, rang

1. I _____ (paint) the kitchen when I _____ (fall) over.
2. While we _____ (have) a staff meeting, a fire _____ (start).
3. The driver _____ (not / look) when he _____ (hit) the wall.
4. What _____ (you / do) when the accident _____ (happen)?

3 Correct the mistake in each sentence.

Example: While I cooked dinner, the phone rang. → While I was cooking dinner, the phone rang.

1. I was breaking my arm when I was playing football.

   _____

2. While we were waiting for the ambulance the rain started.

   _____

ANSWER KEY

1 1 cut, 2 was waiting, 3 were sitting, 4 fell, 5 were still having, 6 heard, 7 was cleaning **2** 1 was painting / fell, 2 were having / started, 3 wasn't looking / hit, 4 were you doing / happened **3** 1 I broke my arm when I was playing football. | 2 While we were waiting for the ambulance, the rain started.

Gratis att ladda ner, skriva ut och använda hemma, i klassrummet eller var du vill.

ENGLISH A2 · UNIT 3 · GRAMMAR Name: _____ Date: _____

Adverbs of manner

Focus: adverbs of manner: -ly spelling, irregular well / fast / hard / late, adjective vs adverb; suddenly, luckily

ADJECTIVE OR ADVERB?

Adjective: a **careful** driver. Adverb (how?): she drives **carefully**.
Spelling: quick**ly**, happ**ily**, terrib**ly**. Irregular: good → **well**, fast → **fast**, hard → **hard**, late → **late**. Sentence adverbs + comma: **Suddenly**, ... **Luckily**, ...

1 Complete the table with the adverbs.

Example: quick → quickly

Adjective	Adverb	Adjective	Adverb
slow	_____	good	_____
happy	_____	fast	_____
careful	_____	hard	_____
bad	_____	terrible	_____

2 Choose the correct word.

Example: Ali is a _____ worker. (careful / carefully) → careful

1. The nurse spoke _____ to the injured man. (quiet / quietly)
2. Be _____! The floor is wet. (careful / carefully)
3. Maria plays the piano very _____. (good / well)
4. The exam was _____ and I failed it. (bad / badly)

3 Complete with the adverb of the adjective in brackets.

Example: She danced _____ (beautiful) at the wedding. → beautifully

1. _____ (sudden), the door opened and someone shouted _____ (loud).
2. _____ (lucky), the ambulance came _____ (quick).
3. The witness spoke _____ (nervous) but _____ (polite) to the police officer.
4. _____ (unfortunate), he drove _____ (fast) on the wet road and crashed.

ANSWER KEY

1 1 slowly, 2 well, 3 happily, 4 fast, 5 carefully, 6 hard, 7 badly, 8 terribly **2** 1 quietly, 2 careful, 3 well, 4 bad **3** 1 Suddenly / loudly, 2 Luckily / quickly, 3 nervously / politely, 4 Unfortunately / fast

Gratis att ladda ner, skriva ut och använda hemma, i klassrummet eller var du vill.

ENGLISH A2 · UNIT 3 · READING Name: _____ Date: _____

Reading: A bad day at the station

Focus: reading a first-person story: past continuous, past simple with when / while, story adverbs

A bad day at the station, by Nina

Last Tuesday I was standing at the station at eight o'clock. It was raining and I was late for work. I was buying a coffee when I noticed a man in a grey jacket. He was standing next to me. Suddenly, he took my bag from the ground and ran. I shouted 'Stop! Thief!', but he escaped quickly across the road.

At first I was very upset. My wallet, my keys and my phone were in the bag. A police officer came immediately and asked me a lot of questions. 'Where were you standing? What was the man wearing?' I answered slowly and carefully. Luckily, the story ended happily. While I was speaking to him, the thief fell over on the wet stairs. He dropped the bag and two police officers caught him. In the end I was two hours late for work, but my boss understood.

1 Read the story. True or false?

1. It was raining at the station. ☐ T ☐ F
2. Nina was buying a ticket when she noticed the man. ☐ T ☐ F
3. The man was wearing a grey jacket. ☐ T ☐ F
4. Nina's phone was at home. ☐ T ☐ F
5. The thief escaped on a bike. ☐ T ☐ F
6. Nina was late for work in the end. ☐ T ☐ F

2 Answer the questions about the story.

Example: Where was Nina at eight o'clock? → She was at the station.

1. What was Nina doing when she noticed the man?

_____

2. What did the man take?

_____

3. Who came immediately?

_____

4. How late was Nina for work?

_____

ANSWER KEY

1 1 T, 2 F, 3 T, 4 F, 5 F, 6 T **2** 1 She was buying a coffee. | 2 He took her bag. | 3 A police officer came immediately. | 4 She was two hours late.

Gratis att ladda ner, skriva ut och använda hemma, i klassrummet eller var du vill.

ENGLISH A2 · UNIT 3 · EVERYDAY ENGLISH Name: _____ Date: _____

Everyday English: What happened?

Focus: everyday English: What happened? / Are you OK? / I'd like to report a stolen bag / I'm so sorry to hear that

Model dialogue

Mark: Hi Lena. What happened to your arm?

Lena: I fell over on the stairs and hurt it. I wasn't looking.

Mark: Oh no! Are you OK?

Lena: Yes, I'm fine, don't worry. It's only a small injury.

Mark: I'm so sorry to hear that. Can I help?

Lena: Yes, please. Could you take these boxes to reception?

calm **Where** **wallet** **report** **doing** **was** **worry** **looking** **sitting**

1 At the police station — Complete the dialogue with the words in the box.

Example: Hello. Can I _____ you? → help

Omar: Hello. I'd like to _____ a stolen bag.

Officer: I'm so sorry to hear that. _____ were you when it happened?

Omar: I was _____ in a café near the station, reading the newspaper.

Officer: What _____ in the bag? And what were you _____ at that moment?

Omar: My _____, my keys and a book. I wasn't _____ at the bag.

Officer: Don't _____. Stay _____ and write your name on this form.

Omar: Thank you. Here is my phone number.

2 Match the questions and the answers.

1. What happened?	a. Yes, please. Could you phone my wife?
2. Are you OK?	b. Of course. Stay calm.
3. What were you doing?	c. Yes, I'm fine, thanks. It's nothing.
4. Could you call an ambulance?	d. OK. Where were you when it happened?
5. A thief took my wallet.	e. I was cooking. I wasn't looking.
6. Can I help?	f. I slipped on the ice.

ANSWER KEY

1 1 report, 2 Where, 3 sitting, 4 was, 5 doing, 6 wallet, 7 looking, 8 worry, 9 calm **2** 1 f, 2 c, 3 e, 4 b, 5 d, 6 a

Gratis att ladda ner, skriva ut och använda hemma, i klassrummet eller var du vill.

ENGLISH A2 · UNIT 3 · WHAT HAPPENED? · WRITING Name: _____ Date: _____

Writing: A short story

Focus: writing a short story: background with the past continuous, events with suddenly, luckily, in the end

WRITING TIP: TELLING A STORY

Background (past continuous), then **the events** (Suddenly, ... Luckily, ...), then **the end**.

1 Complete the story. Use each once: While, luckily, At first, when, Suddenly, In the end.

Example: _____ Ben and I were drinking coffee in the park, he dropped his phone. → While

1. It fell on the ground, but _____ it didn't break.
2. _____ he was upset, but then he laughed.
3. Later we were crossing the road _____ a taxi stopped in front of us.
4. We were standing there quietly. _____, the driver opened the window and shouted at us.
5. _____, the driver said sorry and we walked home.

2 Write a short story about an accident or a lost item (60-80 words).

MODEL

It was raining and I was driving home from work. I was tired and I wasn't driving very fast. Suddenly, a bike came out of a small street. I stopped immediately, but the bike hit my car. The young man fell on the ground. Luckily, he wasn't injured. We spoke quietly and then I drove him and his bike home. In the end, everything was OK.

- Background: where you were, the weather and what you were doing (It was ... I was ...)
- What happened? The events in order: Suddenly, ... Then ... Luckily, ...
- How did it end? In the end, ...

Self-check: capital letters and full stops · subject + verb word order · this unit's grammar · this unit's words · the right length

ANSWER KEY

1 1 luckily, 2 At first, 3 when, 4 Suddenly, 5 In the end

Gratis att ladda ner, skriva ut och använda hemma, i klassrummet eller var du vill.

ENGLISH A2 · UNIT 3 · UNIT REVIEW Name: _____ Date: _____

Unit 3 review

Focus: unit review: past continuous, past simple with when / while, adverbs of manner, accident and story words

1 Choose the correct word.

Example: What _____ you doing at ten o'clock? (was / were / did) → were

1. We _____ lunch when the lights went out, so we didn't finish it. (had / were having)
2. I _____ my wallet when I was running for the bus. (dropped / was dropping)
3. She drives very _____. (bad / badly)
4. _____ Tom arrived, I was cooking. (When / While)
5. They _____ listening to the manager at the meeting. (wasn't / weren't / didn't)
6. Was it raining? Yes, _____. (it was / it did / it were)
7. Omar is a _____ driver. He never has accidents. (careful / carefully)
8. The manager spoke _____ and everyone understood. (slow / slowly)

2 Complete with: ambulance, noticed, quickly, realised, safe, screamed, thief, wallet, witness.

Example: She put a _____ on the cut. → bandage

1. A _____ saw the crash and called an _____.
2. The woman _____ loudly when she _____ the fire.
3. The _____ took my bag and ran _____ to a car.
4. At home, I _____ that my _____ was in the office.
5. Luckily, the fire was small and everyone was _____.

3 Correct the mistake in each sentence.

Example: I was losing my keys while I was shopping. → I lost my keys while I was shopping.

1. She was speaking very quiet, so I didn't hear her.

_____

2. We were sleeping when the thief was breaking the window.

_____

4 Match the questions and the answers.

1. What were you doing at eight?	a. No, the police caught him.
2. Was she driving fast?	b. I was having breakfast.
3. Did the thief escape?	c. No, she wasn't.

ANSWER KEY

1 1 were having, 2 dropped, 3 badly, 4 When, 5 weren't, 6 it was, 7 careful, 8 slowly **2** 1 witness / ambulance, 2 screamed / noticed, 3 thief / quickly, 4 realised / wallet, 5 safe **3** 1 She was speaking very quietly, so I didn't hear her. | 2 We were sleeping when the thief broke the window. **4** 1 b, 2 c, 3 a

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