Angielski A1 – rozdział 1: Miło cię poznać

Rozdział 1 naszego kursu angielskiego A1 dla dorosłych: powitania i zwroty grzecznościowe, przedmioty codziennego użytku, czasownik be (I'm, isn't, Are you ...?), a / an, my / your / his / her, liczby 0–20 i liczba mnoga, a także czytanie, dialog, pisanie i powtórzenie. 9 kart pracy z kluczami odpowiedzi.

ENGLISH A1 · UNIT 1

Nice to Meet You

After this unit you can:

- ☐ I can greet people, introduce myself and say goodbye.
- ☐ I can say and spell my name and give my phone number.
- ☐ I can ask and answer very simple questions with 'be' (What's your name? Are you a student?).
- ☐ I can name everyday objects and say what something is (It's a key / an apple).

9 printable worksheets · answer keys included

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · VOCABULARY Name: _____ Date: _____

Greetings and polite words

Focus: greetings (hello, good morning, goodbye) and polite words (please, thank you, sorry)

GREETINGS AND POLITE WORDS

hello hi good morning good afternoon good evening good night goodbye bye see you please thank you you're welcome sorry excuse me yes no fine Mr Mrs Ms

1 Match the sentences and the answers.

1. Hello, I'm Anna.	a. I'm fine, thanks. And you?
2. How are you?	b. Hi, Anna. Nice to meet you.
3. Thanks, Lena.	c. Good night, Tom.
4. Sorry, Mr Harris.	d. Yes, it is. Thanks!
5. Excuse me, is this your pen?	e. Good afternoon, Ken.
6. Good night, Lena.	f. You're welcome.
7. Good afternoon, Mrs Diaz.	g. It's OK.

2 Complete with words from the box.

Example: A: Good evening, Anna. B: Good _____, Ken. → Good evening, Ken.

1. A: Thank you, Mrs Diaz. B: You're _____.
2. A: How are you, Ali? B: I'm _____, thank you.
3. _____ me, are you Ms Petrova?
4. A: Good _____. B: Good morning, Mr Harris.
5. A: Good afternoon, Ken. B: Good _____, Lena.
6. A: Good night, Sara. B: Good _____, Tom.
7. Two tickets, _____.
8. A: Hello, Mr Diaz. B: I'm Mr Lee. A: Oh, I'm _____, Mr Lee.
9. A: Is this your key? B: _____, it is.
10. A: Are you Omar? B: _____, I'm not.

ANSWER KEY

1 1 b, 2 a, 3 f, 4 g, 5 d, 6 c, 7 e **2** 1 welcome, 2 fine, 3 Excuse, 4 morning, 5 afternoon, 6 night, 7 please, 8 sorry, 9 Yes, 10 No

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · VOCABULARY Name: _____ Date: _____

Everyday objects

Focus: everyday objects (bag, key, phone, book, pen, table, chair, apple ...); spelling words

1 Put the words in the correct column.

Example: key → Small things

key table apple pen chair orange pencil door egg ticket window

Small things	Big things	Food

2 Circle the word that is different.

Example: The different word is _____. (pen / pencil / book / car) → car

1. The different word is _____. (door / apple / orange / egg)
2. The different word is _____. (hello / hi / good morning / pencil)
3. The different word is _____. (two / ten / clock / seven)
4. The different word is _____. (please / bottle / thank you / sorry)
5. The different word is _____. (bag / box / Mr / cup)
6. The different word is _____. (phone / goodbye / bye / see you)
7. The different word is _____. (table / chair / window / orange)

3 Read the letters. Write the word.

Spelling	Word
B-O-O-K	book
W-A-T-C-H	_____
G-L-A-double S-E-S	_____
N-E-W-S-P-A-P-E-R	_____
C-O-M-P-U-T-E-R	_____
P-I-C-T-U-R-E	_____

ANSWER KEY

1 Small things: key, pen, pencil, ticket | Big things: table, chair, door, window | Food: apple, orange, egg **2** 1 door, 2 pencil, 3 clock, 4 bottle, 5 Mr, 6 phone, 7 orange **3** 1 watch, 2 glasses, 3 newspaper, 4 computer, 5 picture

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · GRAMMAR Name: _____ Date: _____

Verb be: I'm, you're, he's + my / your

Focus: be: affirmative, full and short forms (I am / I'm, you are / you're, he is / he's); my / your / his / her

GRAMMAR

I am = **I'm** · you are = **you're** · he is = **he's** · she is = **she's** · it is = **it's**

I'm Lena. You're a student. He's my friend. It's a key.

my / your / his / her: I'm Lena. What's your name? His name's Ali. Her name's Eva.

1 Complete the table.

Subject	Long form	Short form	my / your ...
I	I am	I'm	my
you	you _____	you're	_____
he	he is	_____	his
she	she _____	she's	_____
it	it _____	_____	-

2 Choose my, your, his or her.

Example: _____ name's Tom. (My / Your) → My

1. Hello, I'm Ali. What's _____ name? (my / your)
2. This is Maria. _____ phone number is 091 345 678. (His / Her)
3. This is Ken. This is _____ car. (his / her)
4. I'm Anna. _____ phone number is 077 222 101. (My / Your)
5. Lena is a student. _____ teacher is Mr Khan. (Her / His)

3 Complete with am, is or are.

Example: I _____ Elena. → I am Elena.

1. Hello! I _____ Omar and I _____ a student.
2. You _____ my friend, Ken.
3. This is Sara. She _____ a teacher.
4. It _____ a good phone.
5. He _____ Mr Khan.

ANSWER KEY

1 1 are, 2 your, 3 he's, 4 is, 5 her, 6 is, 7 it's **2** 1 your, 2 Her, 3 his, 4 My, 5 Her **3** 1 am / am, 2 are, 3 is, 4 is, 5 is

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · GRAMMAR Name: _____ Date: _____

Verb be: Negatives, questions and short answers

Focus: be: negatives (I'm not / isn't / aren't), yes/no questions (Are you ...? Is she ...?) and short answers

GRAMMAR

Negative: I'm **not** · you **aren't** · he / she / it **isn't**
Questions: **Are** you a student? · **Is** he your teacher? · **Is** it your pen?
Short answers: Yes, I **am**. / No, I'm **not**. · Yes, she **is**. / No, she **isn't**.

1 Choose the correct word.

Example: She _____ a teacher. She's a student. (is / isn't) → isn't

1. I'm _____ a teacher. I'm a student. (not / isn't)
2. Ali _____ my teacher. He's my friend. (isn't / aren't)
3. You _____ David. You're Ben! (isn't / aren't)
4. _____ you a teacher, Mr Khan? (Is / Are)
5. _____ she your friend? (Is / Are)

2 Complete the short answers.

Example: Are you a student? Yes, I _____. → Yes, I am.

1. Is David a teacher? No, he _____.
2. Are you Ms Petrova? Yes, I _____.
3. Is it an apple? Yes, it _____.
4. Is Sara your teacher? No, she _____.
5. Are you OK? No, I'm _____.

3 Put the words in order. Write the sentences.

Example: a / you / student / are / ? → Are you a student?

1. is / she / teacher / your / ?

2. it / key / is / a / ?

3. you / are / Mrs / Diaz / ?

4. isn't / phone / his / it

ANSWER KEY

1 1 not, 2 isn't, 3 aren't, 4 Are, 5 Is **2** 1 isn't, 2 am, 3 is, 4 isn't, 5 not **3** 1 Is she your teacher? | 2 Is it a key? | 3 Are you Mrs Diaz? | 4 It isn't his phone.

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · GRAMMAR

Name: _____ Date: _____

A / an, numbers 0-20 and plurals

Focus: a / an by sound (a key, an apple); What's this? It's a ...; numbers 0-20 and plural -s (two keys)

GRAMMAR

a + consonant sound: a key, a pen, a car · **an** + a, e, i, o, u: an apple, an egg, an orange

After a number: two key**s**, ten pen**s** · In phone numbers 0 = 'oh': 091 = oh-nine-one

1 Match the numbers and the words.

1. 3	a. fifteen
2. 8	b. thirteen
3. 11	c. eight
4. 13	d. twenty
5. 15	e. eleven
6. 20	f. three

2 Complete with a or an.

Example: It's _____ egg. → It's an egg.

1. It's _____ apple.
2. This is _____ computer.
3. Is it _____ orange?

3 Write the number and the word.

Example: 2 (key): _____ _____ → two keys

1. 4 (pen): _____ _____
2. 12 (ticket): _____ _____
3. 1 (bag): _____ _____

4 Correct the mistake.

Example: This is an key. → This is a key.

1. Six pencil, please.

   _____

2. What's this? Its a clock.

   _____

3. It's a orange.

   _____

ANSWER KEY

1 1 f, 2 c, 3 e, 4 b, 5 a, 6 d **2** 1 an, 2 a, 3 an **3** 1 four / pens, 2 twelve / tickets, 3 one / bag **4** 1 Six pencils, please. | 2 What's this? It's a clock. | 3 It's an orange.

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · READING Name: _____ Date: _____

Reading: Welcome to the class

Focus: reading a short noticeboard note: names, I'm a ..., He's a ..., This is ..., phone numbers

Welcome to the class!

Good morning! My name's Elena Harris. That's H-A-double R-I-S. I'm your English teacher. Nice to meet you!

This is Omar. He's a new student. He's twenty. His phone number is 055 312 980. This is Sara. She's a new student too. She's eighteen. Her phone number is 077 416 209.

This is a good school. The school phone number is 010 447 621. My phone number is 091 234 567. See you in class! Elena

1 Read the note. True or false?

1. Elena Harris is a student. ☐ T ☐ F
2. Elena is an English teacher. ☐ T ☐ F
3. Omar is a new student. ☐ T ☐ F
4. Omar is eighteen. ☐ T ☐ F
5. Sara is a teacher. ☐ T ☐ F
6. The school phone number is 091 234 567. ☐ T ☐ F

2 Answer the questions.

Example: Is Elena a new student? → No, she isn't.

1. How do you spell Harris?

_____

2. Is Omar a teacher?

_____

3. Is Sara eighteen?

_____

4. What's the school phone number?

_____

ANSWER KEY

1 1 F, 2 T, 3 T, 4 F, 5 F, 6 F **2** 1 H-A-double R-I-S. | 2 No, he isn't. He's a student. | 3 Yes, she is. | 4 It's 010 447 621.

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · EVERYDAY ENGLISH Name: _____ Date: _____

Everyday English: Nice to meet you

Focus: meeting people: Nice to meet you; How are you?; How do you spell that?; phone numbers

Model dialogue

Anna: Hi, I'm Anna Reyes. Nice to meet you.

Tom: Nice to meet you too. I'm Tom Wells.

Anna: Sorry, how do you spell that?

Tom: W-E-double L-S. How are you, Anna?

Anna: I'm great, thanks. And you?

Tom: I'm fine. This is my friend, Ben.

This fine How meet number spell too

1 Complete the dialogue with the words in the box.

Maria: Good morning. I'm Maria Costa. Nice to _____ you.

David: Nice to meet you _____. I'm David Lee.

Maria: Sorry, how do you _____ Lee?

David: L-double E. _____ are you, Maria?

Maria: I'm _____, thanks. And you?

David: I'm OK. What's your phone _____?

Maria: It's oh-seven-seven, one-two-three, four-five-six. _____ is my friend, Ken.

Ken: Hi, David. Nice to meet you.

2 Match the sentences and the answers.

1. What's your name?	a. It's oh-six-six, nine-nine-one.
2. How do you spell Novak?	b. Hi, Ali. How are you?
3. What's your phone number?	c. Nice to meet you too.
4. This is my friend, Ali.	d. N-O-V-A-K.
5. Nice to meet you, Ms Novak.	e. Bye, Ali!
6. Goodbye, Lena. See you!	f. I'm Lena Novak.

ANSWER KEY

1 1 meet, 2 too, 3 spell, 4 How, 5 fine, 6 number, 7 This **2** 1 f, 2 d, 3 a, 4 b, 5 c, 6 e

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · WRITING Name: _____ Date: _____

Writing: A 'Hello' message

Focus: writing a short 'Hello' message: name, spelling, phone number, I'm a ..., This is my ...

WRITING TIP

Capital letters for **I**, names (**S**ara, **L**ee) and the start of a sentence. A full stop (**.**) at the end.

1 Complete with: name, spell, number, friend, student.

1. Hello! My _____ is Ken Sato.
2. How do you _____ Sato? S-A-T-O.
3. My phone _____ is 010 556 212.
4. This is my _____, Lena.
5. I'm a new _____ in your class.

2 Write your 'Hello' message for the class noticeboard (30-50 words).

MODEL

Hello! My name's Sara Novak. That's N-O-V-A-K. I'm twenty. My phone number is 077 310 456. I'm a new student. This is my friend, Omar. He's a student too. His phone number is 055 902 118. Nice to meet you! Sara

- your name and how you spell your surname: My name's ... That's ...
- your phone number: My phone number is ...
- one sentence with I'm a ... and one with This is my ...
- end with: Nice to meet you!

Self-check: capital letters and full stops · subject + verb word order · this unit's grammar · this unit's words · the right length

ANSWER KEY

1 1 name, 2 spell, 3 number, 4 friend, 5 student

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.

ENGLISH A1 · UNIT 1 · UNIT REVIEW

Name: _____ Date: _____

Unit 1 review

Focus: unit review: greetings and objects; be (am / is / are, isn't); a / an; my / your / his / her

1 Put the words in the correct column.

good evening **please** **chair** **hello** **thank you** **newspaper** **goodbye** **sorry** **bottle** **hi** **excuse me** **pencil**

Greetings	Polite words	Objects

2 Choose the correct word.

1. I _____ Ms Diaz. (am / is)
2. You _____ a good friend. (is / are)
3. This is _____ egg. (a / an)
4. Hi, Omar. What's _____ phone number? (my / your)
5. _____ you OK, Maria? (Is / Are)
6. Is this a pen? No, it _____. (isn't / aren't)

3 Complete with am, isn't, his or her.

Example: Hello, I _____ David. → Hello, I am David.

1. Is Ken a teacher? No, he _____.
2. This is Sara. This is _____ bag.
3. Are you Mr Diaz? Yes, I _____.
4. Tom is my friend. _____ car is good.

4 Match the questions and the answers.

1. How do you spell Diaz?	a. You're welcome, Tom.
2. What's this?	b. No, it isn't. It's an apple.
3. Is it an egg?	c. D-I-A-Z.
4. Thank you, Ms Lee.	d. It's a watch.

ANSWER KEY

1 Greetings: good evening, hello, goodbye, hi | Polite words: please, thank you, sorry, excuse me | Objects: chair, newspaper, bottle, pencil **2** 1 am, 2 are, 3 an, 4 your, 5 Are, 6 isn't **3** 1 isn't, 2 her, 3 am, 4 His **4** 1 c, 2 d, 3 b, 4 a

Za darmo do pobrania, wydrukowania i używania w domu, w klasie lub gdziekolwiek.